

Equality Impact Assessment Template – Stage One

Name of item being assessed:	Various Villages Parking Review 2010 – Amendment 8
Version and release date of item (if applicable):	13 January 2011
Owner of item being assessed:	Andrew Garratt – Principal Traffic & Road Safety Engineer
Name of assessor:	Andrew Garratt
Date of assessment:	13 January 2011

1 What are the main aims of the item?

The main aim of this item is the proposed introduction of parking restrictions in various locations to address road safety concerns, verge damage caused by HGV parking, vehicle obstruction issues and provide parking for Blue Badge Holders in residential locations.

2 Note which groups may be affected by the item, consider how they may be affected and what sources of information have been used to determine this.

(Please demonstrate consideration of all strands – Age, Disability, Gender, Race, Religion or Belief and Sexual Orientation.)


Group Affected	What might be the effect?	Information to support this.
Local Residents	Improved road safety	Better visibility at road junctions by preventing vehicles parking too close .
Child pedestrians	Improved road safety on approaches to those schools included within this scheme.	Restricting or prohibiting parking will make a safer environment and enable vulnerable pedestrians to be seen by passing traffic.
Persons with less mobility	Blue Badge Holder residents in two Upper Bucklebury locations will be able to park closer to their property where competition for parking space is a problem.	Formal Disabled Parking Bay will be provided.

Further Comments relating to the item:

3 Result (please tick)	
	High Relevance This needs to undergo a Stage 2 Equality Impact Assessment.
	Medium Relevance This needs to undergo a Stage 2 Equality Impact Assessment
	Low Relevance This needs to undergo a Stage 2 Equality Impact Assessment
✓	No Relevance This does not need to undergo a Stage 2 Equality Impact Assessment

For items requiring a Stage 2 equality impact assessment, begin the planning of this now, referring to the equality impact assessment guidance and Stage 2 template.

4 Identify next steps as appropriate:	
Stage Two required	
Owner of Stage Two assessment:	
Timescale for Stage Two assessment:	
Stage Two not required:	✓

<p>Signed: </p>	<p>Date: 13 January 2011</p>
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